

MONDAY, NOVEMBER 5, 2018: TWU Billie J. Askew Reading Recovery® and K-6 Literacy Institute

STARTS AT 8:30 – 10:00 AM	KEYNOTE ADDRESS: MATT GLOVER – <i>Increasing Engagement through Choice of Genre</i> GRAND BALLROOM A/B						
	BALLROOM A	BALLROOM B	BALLROOM E/F	BALLROOM G/H	MEETING ROOM 1/2	MEETING ROOM 3/ 4	MEETING ROOM 5
10:30 – 11:45 AM BREAKOUT I	<p>Matt Glover Featured Speaker</p> <p>Conferring With Writers</p> <p>CR/K-6, EL, BIL/DL, LL</p>	<p>Nancy Anderson</p> <p><i>Sounding Out is Not Enough</i></p> <p>CR/K-3, RR/DLL</p>	<p>Allison Briceño Featured Speaker</p> <p><i>Exploring Emergent Bilinguals’ Reading & Writing from a Language Lens</i></p> <p>CR/K-3, EL</p>	<p>Lori Taylor Featured Speaker</p> <p><i>Know When to Hold ‘em: The Power of a Deliberate Pause</i></p> <p>RR/DLL</p>	<p>Mary Howard Featured Speaker</p> <p><i>Focusing on the Literacy Work that Matters</i></p> <p>CR/K-6, EL, LITERACY LEADERSHIP</p>	<p>Salli Forbes Featured Speaker</p> <p><i>Powerful Teaching Decisions: Acceleration through Reciprocity</i></p> <p>RR/DLL</p>	<p>Ivonne J. Solana</p> <p><i>Power of Picture Books: Exploring Counter-narratives in the Primary Grades</i></p> <p>CR/K-6, EL, BIL/DL</p>
12:00-12:45 LUNCH	BUFFET LUNCH GRAND BALLROOM A/B		<p>Meeting Room 5: Anne Simpson – <i>Literacy Leadership Luncheon</i></p> <p>Meeting Room 1/2: Connie Briggs – <i>Getting your Graduate Degrees at TWU</i></p>				
1:00 – 2:15 PM BREAKOUT II	<p>Mary Howard Featured Speaker</p> <p><i>Re-Envisioning an RTI Design with Heart</i></p> <p>CR/K-6, EL, LITERACY LEADERSHIP</p>	<p>Elizabeth L. Kaye</p> <p><i>Retooling for a 30-Minute Lesson</i></p> <p>RR/DLL</p>	<p>Mandy Stewart</p> <p><i>Keeping it REAL: Relevant, Engaging, and Affirming Literacy with ELs</i></p> <p>CR/4-6, EL, BIL/DL</p>	<p>Melanie Loewenstein</p> <p><i>Advancing the Literacy Development of Culturally & Linguistically Diverse Students Through Culturally Responsive Instruction</i></p> <p>CR/K-6, EL</p>	<p>Lori Helman Featured Speaker</p> <p><i>Build Strong Bilingual Skills through Transference, Metacognition y Celebración</i></p> <p>CR/K-6, EL, LL</p>	<p>Salli Forbes Featured Speaker</p> <p><i>Constructing Knowledge: Learning Through Language</i></p> <p>RR/DLL</p>	<p>Whitney Lawrence</p> <p><i>Multimodality and Dichos: Building on Children’s Assets in Writers Workshop</i></p> <p>CR/K-6, EL, BIL/DL</p>
2:45 – 4:00 PM BREAKOUT III	<p>Matt Glover Featured Speaker</p> <p><i>Connecting Emergent Reading and Writing</i></p> <p>CR/K-3, EL, BIL/DL, LITERACY LEADERSHIP</p>	<p>Lori Taylor Featured Speaker</p> <p><i>Maximizing Opportunity for Flexible Solving in Writing</i></p> <p>RR/DLL</p>	<p>Allison Briceño Featured Speaker</p> <p><i>Reading Assessment and Instruction with Biliterate Students</i></p> <p>CR/K-3, EL</p>	<p>Amy Burke</p> <p><i>Writing to Think: Strategies to Foster Understanding and Engagement</i></p> <p>CR/K-6, EL, LL</p>	<p>Lori Helman Featured Speaker</p> <p><i>Taking Steps to Foster Literacy Success for Multilingual Students</i></p> <p>CR/K-4, EL, LL</p>	<p>Jolene Reed</p> <p><i>Supporting Students When Reading Informational Text</i></p> <p>CR/K-6</p>	<p>Macie Kerbs</p> <p><i>Differentiation in Writing Workshop: Analyzing Student Writing to Make Instructional Decisions</i></p> <p>CR/K-6</p>
Intended Audience/Content Key/Strands: CR/K-3 – Classroom K-3 Emphasis; CR/4-6 – Classroom 4-6 Emphasis; LL – Literacy Leadership; EL- English Learners; BIL/DL – Bilingual/Dual Language; RR/DLL - Reading Recovery/Descubriendo la Lectura Teachers.							