

TUESDAY, NOVEMBER 6, 2018: TWU Billie J. Askew Reading Recovery® and K-6 Literacy Institute

STARTS AT 8:30 – 10:00 AM	KEYNOTE ADDRESS: Matt de la Peña – Reading (and Writing) From the “Wrong” Side of the Tracks GRAND BALLROOMS A & B						
	BALLROOM A	BALLROOM B	BALLROOM E/F	BALLROOM G/H	MEETING ROOM 1/2	MEETING ROOM 3/ 4	MEETING ROOM 5
10:30 – 11:45 AM BREAKOUT IV	<p>Matt de la Peña Featured Speaker</p> <p><i>The New Diversity</i></p> <p>ALL STRANDS</p>	<p>Lori Helman Featured Speaker</p> <p><i>Build Strong Bilingual Skills through Transference, Metacognition y Celebración</i></p> <p>CR/K-6, EL, LL</p>	<p>Allison Briceño Featured Speaker</p> <p><i>Exploring Emergent Bilinguals’ Reading & Writing from a Language Lens</i></p> <p>CR/K-3, EL</p>	<p>Tamra Dollar</p> <p><i>Heart Mapping: Using Illustrated Texts to Support English Learners</i></p> <p>CR K-6, EL, Pre-Service Teachers</p>	<p>Kathryne Salinas</p> <p><i>Owning a Map Vs. Charting a Course: Predictions of Progress</i></p> <p>RR/DLL</p>	<p>Salli Forbes Featured Speaker</p> <p><i>Powerful Teaching Decisions: Acceleration through Reciprocity</i></p> <p>RR/DLL</p>	<p>Ruth Nicole Hall</p> <p><i>Digital Tools to Help Struggling Readers</i></p> <p>CR/K-6, EL, Technology</p>
12:00 -1:00 LUNCH	BUFFET LUNCH GRAND BALLROOMS A & B						
1:15 – 2:30 PM BREAKOUT V	<p>Matt de la Peña Featured Speaker</p> <p><i>The New Diversity</i></p> <p>ALL STRANDS</p>	<p>Mary Howard Featured Speaker</p> <p><i>Re-Envisioning an RTI Design with Heart</i></p> <p>CR/K-6, EL, LL</p>	<p>Lori Taylor Featured Speaker</p> <p><i>Maximizing Opportunity for Flexible Solving in Writing</i></p> <p>RR/DLL</p>	<p>Annette Torres Elías</p> <p><i>Fostering Accelerated Progress for English Language Learners in Reading Recovery</i></p> <p>RR/DLL, EL</p>	<p>Lillian Rauch</p> <p><i>Dyslexia: Definitions, Characteristics & Interventions</i></p> <p>CR K-6, LL, RR/DLL</p>	<p>Clarene Hight</p> <p><i>Building Writers (& Readers!) through Interactive Writing</i></p> <p>CR K-3, EL, Intervention</p>	
Intended Audience/Content Key/Strands:							
CR/K-3 – Classroom K-3 Emphasis			CR/4-6 – Classroom 4-6 Emphasis				
LL – Literacy Leadership			EL- English Learners				
BIL/DL – Bilingual/Dual Language			RR/DLL - Reading Recovery/Descubriendo la Lectura Teachers				