

SELF-MONITORING IN WRITING: THE BIG REVEAL

The writing portion of the lesson is about “going from ideas in the head to spoken words to printed messages and finding out that you can reconstruct those messages.” Clay, LL Part 2, p.51

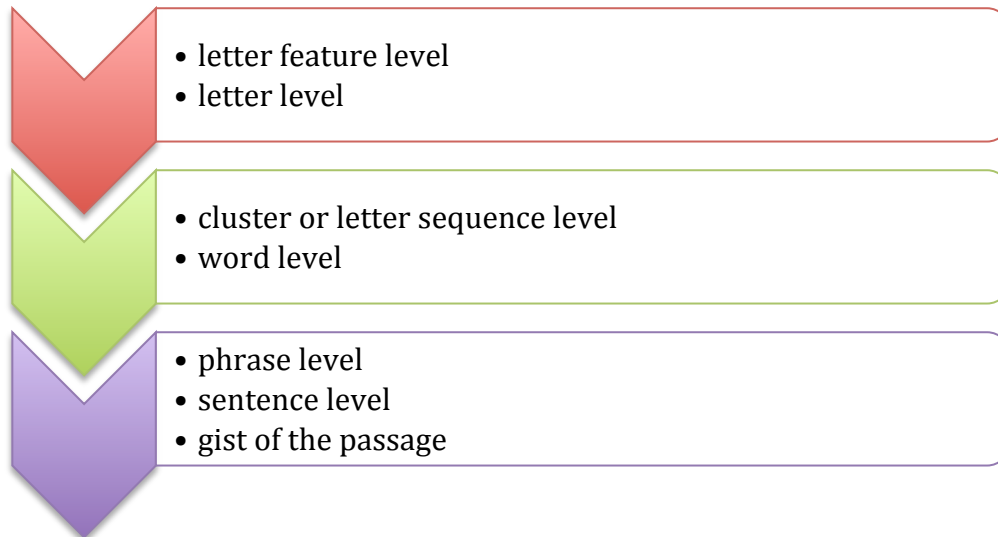
- Conversation before writing
- Composing the message
- Recording the message
- Reading the written message
- Cut-up story assembly



Today's session involves these data.

From Literacy Lessons Designed for Individuals Part Two: Teaching Procedures

“Most theorists assume that the brain is working on several levels as we read and write. If required you can deliberately give your attention to any level in this hierarchy:”



“When the learner has massive opportunities to read and write continuous texts successfully, he will be operating effectively on all the levels listed above.”

“Effective processing on all levels also occurs when the child is *writing* down the messages that he composed orally.”

(Clay, *Literacy Lessons Designed for Individuals Part Two*, p. 126)