

LIFE IS A HIGHWAY ...

Hodge -- From Here to There

OVERVIEW

§ Hodge Demographics

§ Who Are We?

§ It's a Journey

§ It didn't happen over night.

§ What and How We Did It

§ Buckle up...it's an adventure

§ This is Where We Are

§ What do we aspire to now?

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THE JOURNEY

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1ST YEAR

§ Things that make you go hmMMM?

§ What was our data telling us?

§ Understanding the Purpose of Assessment

§ Getting Involved

§ Reading Recovery and DLL

§ Using our Interventionist Appropriately

§ Making it ALL Work for Students

§ ELI and Beyond

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2ND YEAR

§ Training Anyone?

§ Continuing the learning/training over assessment

§ Inclusion Based Intervention vs. Out of

Class Interventions

§ Assessment Wall Meetings

§ Balanced Literacy

§ Creating Equality of Rigor

§ Do our Monolingual and Bilingual match?

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3RD YEAR

§ Addressing our School's Culture

§ Book Study over Transforming School Culture

§ Book Study over Mindset

§ Teacher Written Reflections

§ Fitting into the "New" Culture

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4TH YEAR

§ Introduction of PLC' s

- § Content Specific Focusing on Math
- § What do we want our kids to know?
- § How will we know if they know it?
- § What will we do if they don' t know it?
- § What will we do if they do know it?

§ Learning Walks

- § Do we have integrated, focused, purposeful instruction happening?
- § Are we reading and writing across the curriculum?
- § Is the Writing Authentic

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5TH YEAR

§ Continuing the Journey of PLC' s

- § Do we still believe ALL children can learn? Prove It!
- § Are we addressing the 4 Questions?

§ Using Common Assessments

- § Learning the difference between assessment and evaluation.
- § Relying on our Essential Learnings
- § Using Assessment to Drive our Instruction

§ Learning the Language of Data

- § Data Speaks
- § Avoiding DRIP

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ASPIRATIONS

§ Continuing the Journey of PLC's

- § Do we still believe ALL children can learn? Prove It!
- § Are we addressing the 4 Questions?

§ Using Common Assessments

- § Learning the difference between assessment and evaluation.
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§ Learning the Language of Data

- § Data Speaks
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COACHES

- § Building Relationships
- § Coaches -- Not Specialists
- § Learning the Teachers
 - § Goal Inventory to Differentiate Teacher Needs
 - § Tracking Teacher Goals
- § Coaching Cuisine (a menu of support for teachers)
- § New Generation of WIGS
- § Learning Walks
- § Gaining “FOCUS”

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RANDOMNESS

- § We Can Change. The Kids Can't.
- § When We Change, The Kids Improve.
- § Transforming School Culture
- § Knowing the Game Helps Prepare the Players (response to accountability)

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