

Powerful Teaching in Writing: Avoiding the Pitfalls

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Cognitive Processes of Writing	Goals for Reading Recovery Children at the end of the program
Rehearsing and composing	
Recoding (spelling) / Drafting	
Controlling print and spatial layout	
Monitoring Revising	
Making Decisions and Editing	

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Ten Pitfalls in Teaching Writing:

1. Fake conversation and "let's get this over" composing
2. No (or weak) planned teaching and follow up feedback
3. Prompting to one way of solving; Prompting that misses the mark
4. Teacher monitoring, evaluating, decision making
5. Not prompting for independence
6. Not connecting and linking information to what child already knows
7. Not working at the cutting edge of what the child can do
8. Solving the problem rather than teaching the writer
9. Not balancing the time.
10. Not noticing affect, nonverbal cues, and making it too hard.

Writing episode	Child/teacher actions/text	Pitfall or Positive: Analysis	Alternatives
Composing			
Feed forward to practice page (have)			
Candy			
Pocket			
eat			
lunch/word space			
f			