

Creating Cultures of Thinking, Understanding, and Independence: Turning Up the I-Can-Do-This-Dial

Where do we begin? We...

Ask: What's my vision for children? What do I want most for them?

Hopes and dreams/

**Think: What specifically can we do to get children there?
Where do we begin?**

We think big picture

We work to instill the spark of agency within them/individually and collectively

We explicitly organize time to match our goals

We give children time to read, write, think, and talk

We design instruction to match our goals

We show them how

Gradual release of responsibility/not so gradual release thinking

We craft learning situations where children experience the power and purpose of effort and hard work

Learning targets/I CAN

We plan for student ownership of learning, trusting them and ourselves

We teach children to be strategic

We create/design teaching and learning environments that match our goals

We show them how to be strategic

Content/process

What am I learning about myself as a reader?

What did I learn about myself today that I can use in the days and weeks to come?

This is so connected with agency—

Agency