

Texas Woman’s University – 2017 Billie J. Askew Reading Recovery & K-6 Literacy Institute Session Schedule

**TUESDAY - November 7, 2017**

ROOMS	BALLROOM A	MEETING ROOM 5	BALLROOM E/F	BALLROOM G/H	MEETING ROOM 1/2	MEETING ROOM 3/4
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**8:00 – 9:30 a.m. Grand Ballroom: KEYNOTE ADDRESS - PETER JOHNSTON – *What do we think we are doing – and why?***

<b>Breakout Session</b> <b>IV</b> <b>9:45 a.m.</b> to <b>11:00 a.m.</b>	<b>Allyson Matczuk</b> <b>Featured Speaker</b>  <i>Digging Deep to Problem Solve the Children Who Challenge Us Most</i>  RR/DLL	<b>Angela Kennedy</b> <b>Presenter</b>  <i>Mentor Texts: Grounding Your Teaching in Rich Literature</i>  CR K-3, CR 4-6	<b>Jeff Anderson</b> <b>Keynote Speaker</b>  <i>Patterns of Power: Inviting Young Writers into the Conventions of Language</i>  CR K-3, CR 4-6, ELL, LL	<b>Katrena Leininger</b> <b>Presenter</b>  <i>Time for the Whiteboard!: Supporting Discoveries in How Words Work</i>  RR/DLL	<b>Laura Ouimette</b> <b>Presenter</b>  <i>Word Study: Teaching for Shifts</i>  CR K-3, CR 4-6, ELL, BIL/DL	<b>K. Journey Swafford</b> <b>Featured Speaker</b>  <i>Roaming: Routinized or Responsive?</i>  CR K-3, RR/DLL
<b>Breakout Sessions</b> <b>V</b> <b>11:15 p.m.</b> to <b>12:30 p.m.</b>	<b>Katherine Bomer</b> <b>Featured Speaker</b>  <i>Hidden Gems: Teaching from the Brilliance in Every Student’s Writing</i>  CR K-3, CR 4-6, ELL, LL	<b>Marcia Kellum</b> <b>Presenter</b>  <i>Fostering Connections between Writing and Reading Across the Lesson</i>  RR/DLL	<b>Jennifer Flight</b> <b>Featured Speaker</b>  <i>Learning Language – Run, Run as Fast as You Can</i>  ELL, RR/DLL	<b>Jennifer Peacock</b> <b>Presenter</b>  <i>Rigorous Read-Alouds</i>  CR K-3, CR 4-6, ELL	<b>Sylvia Vardell</b> <b>Presenter</b>  <i>Reading and Writing Poetry: A FanFiction Approach</i>  CR K-3, CR 4-6, ELL	<b>Allyson Matczuk</b> <b>Featured Speaker</b>  <i>Where the Visible meets the Invisible</i>  RR/DLL

**12:45 – 2:15 p.m. Grand Ballroom: LUNCHEON ADDRESS**  
**JEFF ANDERSON - Capturing Readers and Writers with Humor: Inspiring Reading and Writing**

**Intended Audience/Content Key/Strands:**  
**CR/K-3** – Classroom K-3 Emphasis; **CR/4-6** – Classroom 4-6 Emphasis; **LL** – Literacy Leadership; **ELL**- English Language Learners; **BIL/DL** – Bilingual/Dual Language; **RR/DLL** - Reading Recovery/Descubriendo La Lectura Teachers.

*Participants are encouraged to explore new topics and grade levels.*